

Semester in Environmental Science (SES)

Application Form – Fall Semester 2020

Marine Biological Laboratory, Woods Hole, MA 02543-1015

Eligibility and Deadlines: The SES is intended for undergraduates. In some cases, beginning graduate students may be eligible. Students at colleges and universities that are members of the *MBL Consortium in Environmental Science* (MBLCES) will receive credit from their home institutions. Completed application forms, transcripts, and evaluations received by the MBL by **March 20, 2020** will receive preference. Applications received after March 20th, will be accepted on a rolling basis until the course is filled. Admissions decisions will be mailed on or about **April 12, 2020**. Notification of an MBL financial award will be included with letters of acceptance.

General Information		
Full Name:	_____	
	<i>Last</i>	<i>First</i> <i>M.I.</i>
Institution:	_____	
	<i>Name of college or university you attend</i>	<i>Major</i>
	_____	_____
	<i>Current year in college</i>	<i>Expected date of graduation</i>
Date of Birth:	Student ID #:	Citizenship:
_____	_____	_____
If you are not a citizen of the U.S. what is your current visa status and expiration date?		

<p>Voluntary: If you wish to be identified as a member of an under-represented minority in science, check the appropriate box below (must be completed to be eligible for URGES* scholarship aid):</p> <p> African American <input type="checkbox"/> Hispanic <input type="checkbox"/> Native American <input type="checkbox"/> Other <input type="checkbox"/> Indicate Other _____ </p> <p>*URGES is a program intended to foster participation in SES by Under-Represented Groups in Environmental Science</p>

Academic Year Mailing Address		
Address:	_____	
	<i>Street Address</i>	<i>Apartment/Unit</i>
	_____	_____
	<i>City, State</i>	<i>Country</i> <i>Zip</i>
Cell Phone #:	E-mail address:	
_____	_____	
Dates at this address:	Starting: _____	Ending: : _____

Permanent Mailing Address		
Address:	_____	
	<i>Street Address</i>	<i>Apartment/Unit</i>
	_____	_____
	<i>City, State</i>	<i>Country</i> <i>Zip</i>
Telephone #:	E-mail address:	
_____	_____	
Dates at this address:	Starting: _____	Ending: _____

Emergency Contact, Parent or Legal Guardian

Names: _____ Relationship: _____

Cell Phone #: _____ Home #: _____ Email: _____

Mailing Address: _____

Supporting Materials

Please supply official transcripts from all colleges and universities you have attended, two letters of recommendation from people qualified to assess your academic capabilities, and a personal statement describing your experience, goals and reasons for wanting to attend the MBL's Semester in Environmental Science. For your convenience, we have provided check boxes below to help you keep track of all the necessary supporting documentation.

Personal statement – in a maximum of two pages of double spaced text or about 500 words, tell us why you wish to attend the Semester in Environmental Science. Describe your goals over the next few years and mention any relevant experience you may have.

Official transcript(s) from all post-secondary schools attended.
Provide names of institutions issuing transcripts: _____

Two letters of recommendation: Please complete the information below for the two individuals who will write recommendations for you. Included are two recommendation forms that you should provide to these individuals to help guide their evaluations.

1) Name: _____ Title: _____ Phone #: _____

Mailing Address: _____

2) Name: _____ Title: _____ Phone #: _____

Mailing Address: _____

NOTE: Your application will be incomplete and will not be reviewed by the admissions committee unless we receive all these materials on or before the application deadline. Official transcripts and letters of recommendation may be included together with this application if they are sealed, or may be mailed separately.

Approval for Credit by the College

NOTE: All applicants must have this section completed by the Off-Campus Studies Office at the home institution. Schools within the MBL Consortium in Environmental Science have agreed to grant a full semester's credit to students who satisfactorily complete the SES program. Please obtain the signature of the off-campus studies advisor at your school confirming that your participation in the program has been pre-approved by the college.

Enrollment of _____ (name of student) in the Semester in Environmental Science at the MBL during the fall of 2020 has been approved by the appropriate committees and advisors at _____ (name of college).

Name & email of Off-Campus Studies Advisor (please print): _____

Signature of the Off-Campus Studies Advisor: _____

Approval for Non-U.S. Citizens

If you are not a U.S. Citizen, you must obtain approval to study off-campus from the International Students and Scholars Office (ISSO) at your college.

Name (print) and Signature of ISSO Advisor: _____

Cost of the Program, Health Insurance, and Financial Aid Worksheet

This form must be completed by your financial aid officer at your school if you are requesting financial assistance from MBL.

The total cost of tuition, room and board for the SES in Fall 2020 will be \$32,850 including tuition (\$23,950) and fees for text books and lab expenses (\$900) and housing and meals (\$8,000). If accepted, a \$500 *non-refundable* deposit will be required to hold your place in the program. The deposit will be applied toward your comprehensive tuition and fee costs.

Individual colleges handle the payment of tuition, room and board costs for off-campus programs differently (consult your off-campus studies advisor to find out how it will work at your school). If you receive financial aid, some or all of your aid may be transferable to the MBL (check with your financial aid officer at your school). A limited amount of financial assistance may be available from the MBL.

You must be covered by a current health insurance plan. You may obtain health insurance through your parents' plan, the college, or through a separate short-term accident and sickness plan purchased from an independent broker.

Does _____ currently receive financial aid? Yes No
Name of Student

If yes, please indicate below the amount and sources (e.g. Federal Pell Grant, Perkins Loan, etc.) of aid the student receives each semester and whether the aid will be transferable to the MBL. This information together with the cost of attending the home institution will be used to estimate how much aid from the MBL is justified.

Name of Program	Amount of Aid <i>per Semester</i> at your home institution (a)	Amount of Aid that can be used at the MBL (b)	Difference (a) – (b)
Grant from the college:	\$	\$	\$
Federal Aid:	\$	\$	\$
State Aid:	\$	\$	\$
Loan:	\$	\$	\$
Other:	\$	\$	\$
Totals:	\$	\$	\$ (c)
MBL Comprehensive Fee (tuition, room and board, text books and supplies):			\$ 32,850 (d)
Anticipated Comprehensive Fee <u>per semester</u> <i>if you remained</i> at HOME institution:			\$ (e)
Difference between MBL comprehensive fee and fee at your home institution:		(d) – (e)	\$ (f)
Maximum Aid Requested:		(c) + (f)	\$

Financial Aid Officer's Name (please print):		Phone Number:
Financial Aid Officer's Mailing Address		E-Mail Address:
Officer Signature _____		

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Recommendation Form 1 – Fall Semester 2020

MBL Semester in Environmental Science (SES)
7 MBL Street, Woods Hole, MA 02543

Deadline: Completed application, transcripts and two letters of recommendation should be received by the MBL by **March 20, 2020** to receive first preference. Applications after March 20th will still be accepted on a rolling basis until course is filled.

Name of student applying (please print): _____

TO THE STUDENT

If you wish to waive the right to examine this evaluation at a later date, please sign below. If you do not sign, you will have access to this document after registration for the course. (This will not affect consideration of your application).

Signature of Student Applying: _____ **Date:** _____

TO THE EVALUATOR

Please use this form to guide you in writing your letter of recommendation for the applicant. Keep in mind that the Semester in Environmental Science is a rigorous and challenging program intended to immerse students in both primary literature and hand-on field and laboratory research. It is recommended that students should have successfully completed the following prerequisites or have the equivalent knowledge: **one year of introductory biology, one year of introductory chemistry, and basic calculus or statistics.** The success of students in this program will depend heavily on student initiative, ability to work cooperatively in groups and a willingness to see a project through to the end.

Thank you for your time and effort in preparing this evaluation.

Evaluator's name & title: _____

Address: _____

Signature: _____ Date: _____

Please rank the applicant relative to the general population of peers by checking the appropriate percentile in each category below.

	Percentile Ranking						
	<u>Top</u>						<u>Bottom</u>
1. Maturity	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
2. Curiosity	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
3. Initiative & Independence	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
4. Intellectual Ability	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
5. Ability to Work in a Team	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
6. Creativity & Imagination	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
7. Background Preparation	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
8. Laboratory and Field Skills	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%

NARRATIVE EVALUATION:

In the space provided below or on a separate sheet, please provide a brief description of the applicant's strengths and weakness, explain how you know the applicant and note any special circumstances or factors that we should take into consideration when evaluating him or her for entrance in the Semester in Environmental Science at MBL.

You may either return this form to the student in a sealed envelope or send it directly to: MBL Semester in Environmental Science, 7 MBL Street, Woods Hole, MA 02543-1015 or e-mail SES@mbi.edu.

If you have any questions about the program or this evaluation, please contact our main office at 508-289-7777; e-mail SES@mbi.edu.

Recommendation Form 2 – Fall Semester 2020

MBL Semester in Environmental Science (SES)
7 MBL Street, Woods Hole, MA 02543

Deadline: Completed application, transcripts and two letters of recommendation should be received by the MBL by **March 20, 2020** to receive first preference. Applications after March 20th will still be accepted on a rolling basis until course is filled.

Name of student applying (please print): _____

TO THE STUDENT

If you wish to waive the right to examine this evaluation at a later date, please sign below. If you do not sign, you will have access to this document after registration for the course. (This will not affect consideration of your application).

Signature of Student Applying: _____ **Date:** _____

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Thank you for your time and effort in preparing this evaluation.

Evaluator's name & title: _____

Address: _____

Signature: _____ Date: _____

Please rank the applicant relative to the general population of peers by checking the appropriate percentile in each category below.

	<u>Percentile Ranking</u>						
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1. Maturity	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
2. Curiosity	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
3. Initiative & Independence	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
4. Intellectual Ability	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
5. Ability to Work in a Team	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
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7. Background Preparation	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%
8. Laboratory and Field Skills	<input type="checkbox"/> 2%	<input type="checkbox"/> 5%	<input type="checkbox"/> 10%	<input type="checkbox"/> 20%	<input type="checkbox"/> 35%	<input type="checkbox"/> 50%	<input type="checkbox"/> Below 50%

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