SES
Semester in Environmental Science
IN WOODS HOLE, MASSACHUSETTS

Spend your fall term doing research in wetlands, bays, and coastal forests on Cape Cod, Massachusetts.

“My experiences at MBL gave me a great foundation for graduate school.”

—Daniel Feinberg, SES 2010, Hamilton College and 2019 Ph.D. University of Washington

Applications for Fall term due March 22, 2021
To download forms, visit: mbl.edu/SES
(508) 289-7777
ses@mbl.edu

Marine Biological Laboratory

Approved for credit at more than fifty colleges and universities.
Hands-on Learning and Academic Rigor

If you’re a student who likes a challenge and serious about pursuing a career in environmental science, engineering or management, SES will not disappoint. You’ll spend more than 20 hours each week in the lab and field learning state-of-the-art techniques for measuring biogeochemical processes and understanding trophic structure and food webs in both terrestrial and aquatic ecosystems. During the last six weeks of the program, you will apply these techniques to an independent research project of your own design and present your discoveries at a research symposium.

Past projects have included work on distribution of plastics in the environment, effects of oil pollution on microbial communities, diets of sea turtles, strategies for remediating nutrient pollution in coastal ponds, effects of long-term soil warming on forests, and many other exciting topics.

Join The Woods Hole Community of Science

Since 1888, the Marine Biological Laboratory (MBL) has pioneered the integration of scientific research with education. The laboratory, affiliated with the University of Chicago, is dedicated to scientific discovery and improving human welfare through advances in biology, biomedicine and environmental science. In addition to the MBL, five other independent research and educational institutions are located in the seaside village of Woods Hole, including the National Marine Fisheries Service, the Woods Hole Oceanographic Institution, the U.S. Geological Survey, Sea Education Association and Woodwell Climate Research Center.

Over 58 Nobel Laureates have studied, taught or conducted research at the MBL, including current SES faculty member, Jerry Melillo, a Distinguished Scientist at the Ecosystems Center.

“Participating in SES was one of the best decisions of my college career.”

— Jonah Benning-Shorb, SES’17, University of Chicago, ’20
Opportunities for Research and Internships after SES

The strength of the on-going research programs at MBL provides many opportunities for post-course research. SES faculty members are leading National Science Foundation funded work at sites around the globe ranging from the Arctic to the Amazon, saltmarshes to the deep sea. About one-in-five SES students return to the Ecosystems Center or other labs in Woods Hole to work as interns, research or teaching assistants after the program. Approximately 70% of SES graduates go on to graduate school and positions in environmental sciences or policy.

A Beautiful Setting for Environmental Study

Formed from glacial deposits laid down over 10,000 years ago, Cape Cod is dotted with freshwater kettle ponds and fringed with salt marshes, bays and estuaries. Human activities are transforming Cape Cod; thus it provides an ideal site for studying environmental challenges such as loss of native habitat and biodiversity, groundwater contamination, eutrophication, sea level rise and coastal erosion.

SES Courses

- Aquatic and Terrestrial Ecosystem Analysis Core
- An elective in either Mathematical Modeling of Ecosystems or Microbial Methods in Ecology.
- A Science Journalism Seminar
- An Independent Research Project

Approved for credit at more than 50 colleges, including:

Allegheny, Amherst, Bard, Bates, Beloit, Brandeis, Bryn Mawr, Carleton, Claremont-McKenna, Clark, Clarkson, Colby, Colgate, Colorado College, Connecticut College, Cornell, Dickinson, Earlham, Franklin & Marshal, Gettysburg, Grinnell, Hamilton, Hampshire, Harvey-Mudd, Kenyon, Lafayette, Lawrence, Lynchburg, Middlebury, Morehouse, Mt. Holyoke, Northwestern, The New School for Liberal Arts, Oberlin, Pomona, Ripon, Sarah Lawrence, Skidmore, Southwestern, Spelman, Swarthmore, Syracuse, Trinity College (CT), Trinity University (TX), Univ. of Chicago, Univ. of South (Sewanee), SUNY-ESF, Washington and Lee, Wellesley, Wesleyan, Wheaton (IL), Wheaton (MA).

If you don’t see your college listed contact us. Students from non-affiliated colleges may be able to receive credit through the University of Chicago.
Why study in Woods Hole?

To prepare yourself to make a difference by deepening your knowledge about global change and the complex feedbacks and unexpected consequences of human impacts on the planet.

To learn by doing

To learn how to measure greenhouse gas fluxes from soils and sediments

To meet inspiring and like-minded student colleagues

To gain experience doing independent research in the lab and field

To get wet and muddy, have fun, and work hard!

“I cannot express in words how much knowledge and direction I’ve gained from this program.”

—Nick Patel, 2016, Swarthmore College